

MON: NOV 9

TUES: NOV 10

WED: NOV 11

THUR: NOV 12

FRI: NOV 13

**MATH**

**Objective:** ordering numbers thru 10  
**Instructional Strategy:**  
guided practice page  
practice page  
**Assessment:**  
Guided practice page

**Objective:** ordering numbers on a line, grab and count  
**Instructional Strategy:**  
Manipulative use  
Guided practice page  
**Assessment:**  
Checklist used  
Guided practice page

**Objective:** problem solving using objects  
**Instructional Strategy:**  
Manipulative use  
Guided practice page  
**Assessment:**  
Checklist used  
Guided practice page

**Objective:** comparing and ordering numbers 0 to 10  
**Instructional Strategy:**  
Topic 4 reteach and test  
**Assessment:**  
Checklist used  
Test page

**Objective:** comparing and ordering numbers, counting, number writing  
**Instructional Strategy:**  
Roll and record  
What's Missing?  
Grab and count  
Button manipulatives  
whiteboards  
**Assessment:**  
Game board use  
Checklists used

**READING**

**Objective:** pre-reading and reading skills  
**Instructional Strategy:**  
Story-parts of the book, author, illustrator, tracking, sequence of story, characters in story, comprehension, retelling, fluency, predictions, questioning  
**Assessment:**  
Participation level  
Accuracy level  
Checklists used

**Objective:** pre-reading and reading skills  
**Instructional Strategy:**  
Story-parts of the book, author, illustrator, tracking, sequence of story, characters in story, comprehension, retelling, fluency, predictions, questioning  
**Assessment:**  
Participation level  
Accuracy level  
Checklists used

**Objective:** pre-reading and reading skills  
**Instructional Strategy:**  
Story-parts of the book, author, illustrator, tracking, sequence of story, characters in story, comprehension, retelling, fluency, predictions, questioning  
**Assessment:**  
Participation level  
Accuracy level  
Checklists used

**Objective:** pre-reading and reading skills  
**Instructional Strategy:**  
Story-parts of the book, author, illustrator, tracking, sequence of story, characters in story, comprehension, retelling, fluency, predictions, questioning  
**Assessment:**  
Participation level  
Accuracy level  
Checklists used

**Objective:** pre-reading and reading skills  
**Instructional Strategy:**  
Story-parts of the book, author, illustrator, tracking, sequence of story, characters in story, comprehension, retelling, fluency, predictions, questioning  
**Assessment:**  
Participation level  
Accuracy level  
Checklists used

**PHONICS/SPELLING**

<p><b>Objective: letter recognition, letter sounds</b> <b>Instructional Strategy:</b> Music Whiteboards Books Games Picture cards <b>Assessment:</b> Checklists used Paperwork</p>	<p><b>Objective: letter recognition, letter sounds</b> <b>Instructional Strategy:</b> Music Whiteboards Books Games Picture cards <b>Assessment:</b> Checklists used Paperwork</p>	<p><b>Objective: letter recognition, letter sounds</b> <b>Instructional Strategy:</b> Music Whiteboards Books Games Picture cards <b>Assessment:</b> Checklists used Paperwork</p>	<p><b>Objective: letter recognition, letter sounds</b> <b>Instructional Strategy:</b> Music Whiteboards Books Games Picture cards <b>Assessment:</b> Checklists used Paperwork</p>	<p><b>Objective: letter recognition, letter sounds</b> <b>Instructional Strategy:</b> Music Whiteboards Books Games Picture cards <b>Assessment:</b> Checklists used Paperwork</p>
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